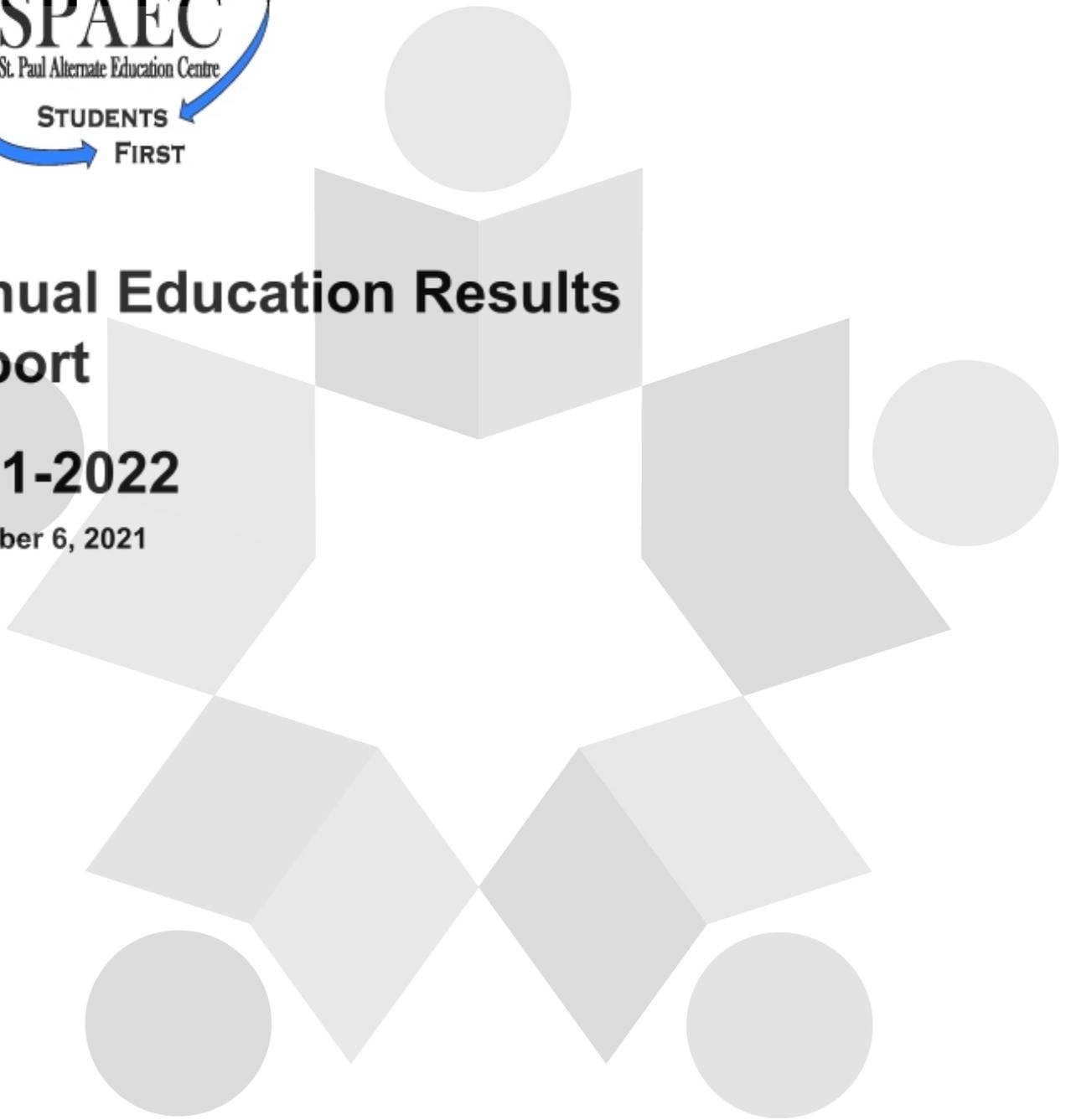




# Annual Education Results Report

**2021-2022**

December 6, 2021





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## **MISSION STATEMENT:**

In cooperation with parents and community, Alternate Education provides for the development of responsible, productive and learned citizens while respecting cultural, linguistic and religious diversity.

## **MOTTO:**

Students First.

## **VISION:**

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

## **VALUES:**

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

## **DIVISION GOALS:**

- 1) Improving student achievement
- 2) Building quality relationships



## **CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:**

St. Paul Alternate Education (SPAEC) started as a seed in the mind of the late Doug Yeo, former Superintendent of schools. In September of 1996, the doors to SPAEC opened and St. Paul had its first Distance Learning School. The school started out with only a handful of students and one teacher. Over the years our school enrollment has grown to include a variety of staff and three Outreach Programs. Alternate Education provides service, support and instruction with a new direction in education. We are proud of the continuous growth to meet our students' needs.

Clear, transparent communication and stakeholder engagement is a long-standing priority for SPAEC. We work closely with multiple agencies including, but not limited to; Alberta Child and Family Services, AHS Mental Health and Addictions, Alberta Works, Dragonfly Centre Counselling Services, Lakeland Centre for FASD, Town of St. Paul FCSS, County of St. Paul FCSS.

We also work very closely with the Community Advocate for Saddle Lake Cree Nation. Unfortunately, we do not have a school council, but actively seek parental involvement in a variety of ways.

The St. Paul Alternate Education Centre provides an alternative to parents, students and Division schools. We serve students on a full-time, part-time, or off-site basis and cover the same curriculum as traditional school settings. SPAEC tailors the program to meet students' needs. SPAEC programming also includes Outreach programs. We have a campus in Elk Point that also offers an alternative school experience to youth in that community.

**Goal One: St. Paul Education students are successful**

**Outcome: The growth and success of every student is supported from early learning to high school completion.**

**Required Provincial Measure: PATs and Diplomas (acceptable and standard of excellence)**

No results to report for 2020/21 as the students did not write these exams due to the pandemic. The absence of achievement data for two years in a row is concerning, and we cannot predict if students will be able to write this year, given on-going issues with the pandemic. Therefore, we are looking at establishing division-wide baseline data through the Division Numeracy and Literacy committees.

**Required Provincial Measure: Student Learning Engagement**

Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	SPAEC	Province	This is a new measure for 2021/22.  Conditions of the pandemic presented significant challenges for student learning engagement in 2021-21 with students enrolled in at-home learning and students periodically shifting to learning at-home due to bus closures or temporary shifts.
Overall	80.9	85.6	
Parent	n/a	89.0	
Student	76.7	71.8	
Teacher	85.2	96.0	

**Required Provincial Measure: Access to Supports and Services**

The percentage of teachers, parents and students who agree that students have access to the appropriate support and services at school.

	SPAEC	Province	This is a new measure for 2021/22.  Students and staff will be strongly encouraged to participate in Rock the diploma or other online diploma sessions to assist them with the preparation of diploma exams.
Overall	87.8	82.6	
Parent	n/a	78.9	
Student	89.6	80.2	
Teacher	86.0	88.7	

During the pandemic there were many gains noted with the use of technology to enhance learning. SPAEC staff will continue to develop promising practices using technology to leverage student engagement which should be continued once the pandemic is over.

**Goal Two: FNMI students attending St. Paul Education schools are successful**

**Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.**

**Local Measure: Feedback-loop survey**

This is a new local measure. A survey asking self-identified First Nations, Metis and Inuit students about their plans after completing high school will be conducted in the spring of 2022.

The Innovation in First Nation Education grant ended in June 2021. This was a very successful grant that supported a lot of good work between the Division and neighbouring First Nations. The Division has developed a plan to continue the work that was started with this grant. The first phase of the plan involved hiring a Cultural Advisor. The second phase involved hiring Community-School Liaison Workers who will be working with students and families from Whitefish Lake First Nation, Frog Lake First Nation and Saddle Lake First Nation. The third phase, now underway, involves the establishment of an elders advisory council with representation from Frog Lake, Kehewin, Saddle Lake, and Whitefish Lake First Nations.

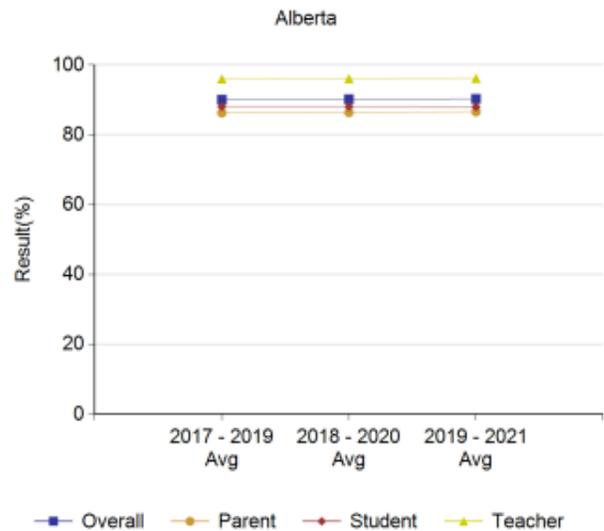
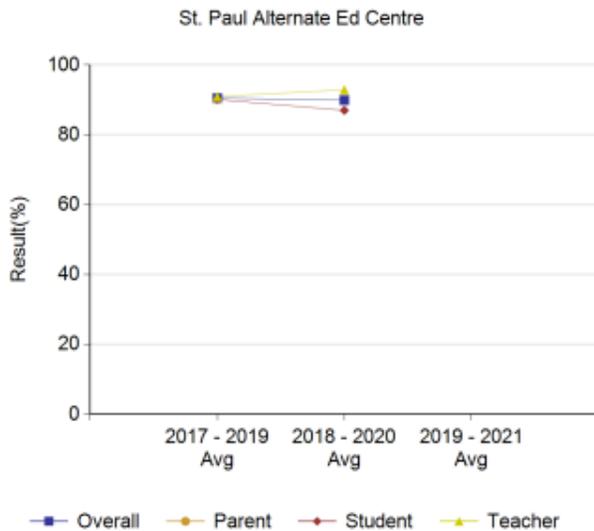
**Goal Three: St. Paul Education has excellent teachers, school leaders, and school authority leaders**

**Outcome: St. Paul Education provides welcoming, high-quality working and learning environments**

**Required Provincial Measure: Teaching and Learning**

The percentage of teachers, parents and students satisfied with the overall quality of basic education.

	SPAEC	Province	
Overall	77.3	89.6	We are continuously developing and changing our modules to meet the student's needs. We like to use our knowledge of assessment and customize assignments and curricular outcomes to each student. In addition, we try to increase the options for course delivery.
Parent	n/a	86.7	
Student	84.3	86.3	
Teacher	70.4	95.7	



**Goal Four: St. Paul Education governance and management is based on continual improvement and responsive to diverse stakeholders**

**Outcome: St. Paul Education uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.**

**Required Provincial Measure: Parental Involvement**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

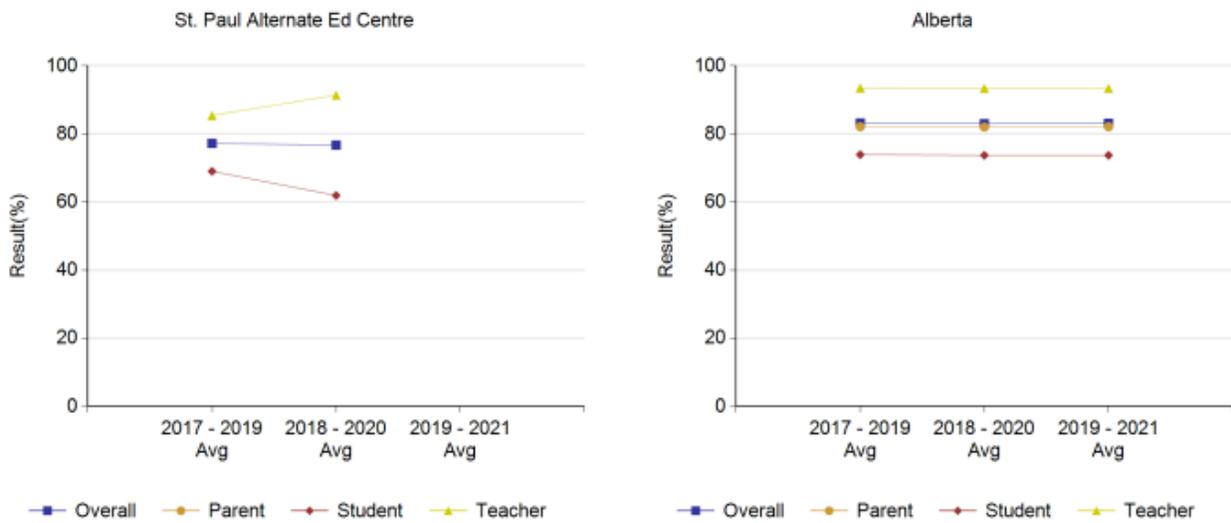
	SPAEC	Province	
Overall	47.6	79.5	This continues to be an area that we work on. We are hopeful that access to a cultural advisor will help us encourage our parents to become more involved. Barriers and challenges related to the pandemic may have affected this score in 2020-21.
Parent	n/a	72.2	
Teacher	47.6	86.8	

## Goal Five: Wellness

**Outcome: St. Paul Education creates a culture that supports wellness for students and staff.**

### Required Provincial Measure: Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



### Required Provincial Measure: Welcoming, Caring, Respectful and Safe Learning Environments (WRCSLE)

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	SPAEC	Province	
Overall	82.5	87.8	<p>This is a new measure for 2021/22.</p> <p>We encourage students to participate in presentations from community partners. We hope to encourage students to seek work experience or work skills so that they can become members in the working community.</p> <p>We have students participate in programs with FCSS and we hope to continue to build a partnership that fosters community involvement.</p>
Parent	n/a	88.2	
Student	79.4	79.8	
Teacher	85.7	95.3	



**Supplemental Provincial Measure: Safe and Caring**

The percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Insufficient data for the 2019-21 school year average.